

Meeting Takeaways and Recommendations

Post-Secondary Readiness and Business

1. GENERAL INFORMATION

Date:	January 4, 2022	Time:	5:00 pm – 6:00 pm
Location:	Microsoft TEAMS –		
Chair:			
Members in Attendance:	Dr. Randy Boyd, Dr. Anita Ricker, Christine Richards, Nicole Barranco, Lisa Smithgall, Andy Davis, Lee Barfield, Roy Vaughn, Dr. Tracy Hall, Mike Bell (Senator), Ryan Williams (Rep), Jordan Mollenhour		
	<i>*Member names in bold indicate those present for this meeting.</i>		

2. DIRECTIONS

Topic

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
BASE Top Prioritized Base Items: <ul style="list-style-type: none"> • Teacher based salary • Pre-K • College Career Counselor • Social Emotional Counseling • Transportation 	<ul style="list-style-type: none"> • Technology sustainability→edit to include equity, and sustainability based on district need • Counselors and school psychologists (*at the recommended ratio, adding→college and career coach) • Increase teacher base salary to increase recruitment and retention of talent. (Staff, Nurses) • College & Career Counselor/Coach in every middle school, supports soft skills and with in-sight into career options, support seamless transitions at the high school level • Transportation • Counselor for social emotional, ACES, wrap around support services- (1 in every school or at a ratio, and in addition to college and career coach) • Instructional supplies for instructional materials: textbooks, materials/student by grade level • Technology to maintain 1:1 device (supports access to text and instructional resources) • SROs one/ school • Pre-K • Nurses
WEIGHT	Agree with what is listed <ul style="list-style-type: none"> •
DIRECT FUNDING	Agree with what is listed <ul style="list-style-type: none"> •

Tennessee Funding Review Engagement

OUTCOMES

- Edit to include-→ WBL—and apprentice opportunities
- Measurements for increased Completers-- % of students completing CTE courses (series) accountability

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content