

Meeting Takeaways and Recommendations

Regional Collectives and Advocacy

1. GENERAL INFORMATION

Date:	November 17, 2021	Time:	11:30 am CST – 12:30 pm CST
Location:	Microsoft TEAMS		
Chair:	Nancy Dishner		
Members in Attendance:	• Nancy Dishner • Dale Lynch • JC Bowman • Beth Brown • Ben Torres • Jayme Simmons • Sarah Morgan • Tara Scarlett • Teresa Sloyan • Ken Yager • Pat Marsh		

**Member names in bold indicate those present for this meeting.*

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.

Tennessee Funding Review Engagement

- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

- This is a NEW funding formula for PUBLIC schools – shared as a comment from the Commissioner
- Is there another agenda behind this funding formula? It is important for us, as a committee, to get the word out that this goes to public schools.
- Ability to track spending at the school level.
- FL did something interesting about school facility planning.
- Possibly still stick to the same four buckets of the current BEP: Instruction, benefits, classroom, and non-classroom
- Do you think we can get to where we need to for a student-based spending formula with these buckets?
- New Zealand – child-centered funding example
- There is not a desire to look at the current BEP
- MUST HAVES: what is in the law/legally
- SHOULD HAVE: what do we currently have that is being funded at the state and local level
- COULD HAVE: what are local communities funding that we
- LONG SHOT: what are things we would like but may not even think of yet.

QUESTIONS/NEEDS:

- How do we ensure that the projected costs that our committee comes up with and those that others come up with are accurate? (we need multiple sources to come up with the projections (fiscal reviews from outside organizations) What range is there and where did it come from)
- Difference between urban, suburban, rural – how should we go about looking at the variance of resources available for each?
- We would like a better understanding of the conversations regarding the local match?