

Meeting Takeaways and Recommendations

Urban District

1. GENERAL INFORMATION

Date:	December 9, 2021	Time:	2:00 pm – 3:00 pm
Location:	Microsoft TEAMS		
Chair:	Cato Johnson		
Members in Attendance:	Cato Johnson Terrence Patterson Cardell Orrin David Jordan Tyler Boldin Ted Cornelius Ryan Hughes Chris Henson Dr. Joris Ray Candy Johnson Angela Whitelaw Senator Raumesh Akbari Rep. Eddie Mannis Darrell Cobbins <i>*Member names in bold indicate those present for this meeting.</i>		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments

	Subcommittee Comments
Base	• Teacher salaries and benefits- number of positions and adequate salaries • Teachers – attracting those with specialized skills working with certain subsets of students • Principals /assistant principals / librarians • Social workers • Counselor – the ratios do not come close to the need- Factors impacting (62%) are within the neighborhoods and the dynamics outside of school walls • Instructional materials • Technology • •
Weights	• Whole child supports (services – nutrition, before care/after care) • Subcultures/subcommittees (ex. In Davidson county but have greater vulnerabilities) • Youth involved in juvenile justice, homeless students

Tennessee Funding Review Engagement

	• Race and ethnicity • Mobility in large school districts • Economically Disadvantaged – large number of families (undocumented) that don't qualify and aren't captured in the current formula • Mental health – ACES/Trauma (tiered based on data) •
Direct Funding	• RTI and RTI2B • DEI practices of the school (diversity of the school – hiring practices) • PD and training for teachers • More dollars – currently underfunding – larger pie • Whole child/whole family • Technology • Summer programming • Apprenticeships, Internships • Adjustment for higher cost of doing business in urban districts/setting (cost of living, cost of housing, etc.) • Incentivize districts/schools forming partnerships with non-profits and community organizations •
Outcomes	• Self-reported student survey (mental health measures, ACES, etc.) • Going to college and college completion rates (persistence) • 9th grade on-track rates • Closing the achievement gap • Reading proficiency • Pathways.... What pathway/ are they on a path • •
Other	• Must emphasize why this list is important for urban districts • Need to look at considerations for funding – don't move away from ADM and move to ADA – this would have negative impact on urban districts • • • • •

Resource Feedback

MUST HAVE

Tennessee Funding Review Engagement

-
-
-

SHOULD HAVE

-
-
-

NICE TO HAVE

-
-
-

LONG SHOT

-
-
-

4. FINAL THOUGHTS

Needs

- States seeing return in investment / outcomes
- What are the adverse/unintended consequences that other states have made along the way – so that we don't make similar mistakes
-