

2015 TENNESSEE EDUCATOR SURVEY **TEACHER MODULE S - STANDARDS**

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to partner on a new annual survey, the Tennessee Educator Survey.¹ This survey examines a variety of areas such as school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of four core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Certified School-Level Support Staff
4. District Staff

Teachers and administrators complete the appropriate core and a randomly assigned module focused on a specific topic. Teacher Module S - Standards follows this introduction.

Survey participants generally are able to complete their portion of the survey in 15 - 20 minutes.

¹ Questions on the Tennessee Educator Surveys derive from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.



2015 TENNESSEE EDUCATOR SURVEY - TEACHER SURVEY MODULES

Teacher Module S - Standards

T-S1. Which of the following supports for implementing Tennessee State Standards do you find helpful?

	How helpful do you find the following support?			
	Not Helpful	Somewhat Helpful	Helpful	Very Helpful
a. Curriculum resources aligned to the current Tennessee State Standards	1	2	3	4
b. Textbooks aligned to the Tennessee State Standards	1	2	3	4
c. Formative or diagnostic assessments aligned to the Tennessee State Standards	1	2	3	4
d. Digital tools (on-line textbooks, webinars, on-line communities, applications/apps, etc.)	1	2	3	4
e. Information about how Tennessee State Standards change what is expected of teacher's instructional practices	1	2	3	4
f. Information about how Tennessee State Standards change what is expected of students	1	2	3	4
g. Information about how to strengthen my instructional practices	1	2	3	4
h. Professional development on the Tennessee State Standards	1	2	3	4

T-S2. Please indicate the usefulness of activities that you participated in during the 2014-2015 school year (including the summer of 2014).

	Did Not Participate In The Activity	Not Useful	Somewhat Useful	Useful	Highly Useful
a. Sessions, workshops or meetings on aligning the teacher evaluation system to the teacher professional development program	1	2	3	4	5
b. Sessions, workshops or meetings on aligning the teacher evaluation system to Tennessee State Standards	1	2	3	4	5
c. Sessions, workshops or meetings on aligning the teacher professional development program to Tennessee State Standards	1	2	3	4	5

T-S3. Please indicate your agreement with the following statements about the resources and support you received for implementing your current Tennessee State Standards.

	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree
a. I have adequate time to successfully implement the current Tennessee State Standards.	1	2	3	4	5
b. My school administrators have sufficient expertise, or access to experts, to support my implementation of the Tennessee State Standards.	1	2	3	4	5